**LABORATORY RECORD**

**Course:** Logic Design Laboratory

**Semester/Batch:** 3rd Semester 2017 Batch

**Department:** Computer Science and Engineering

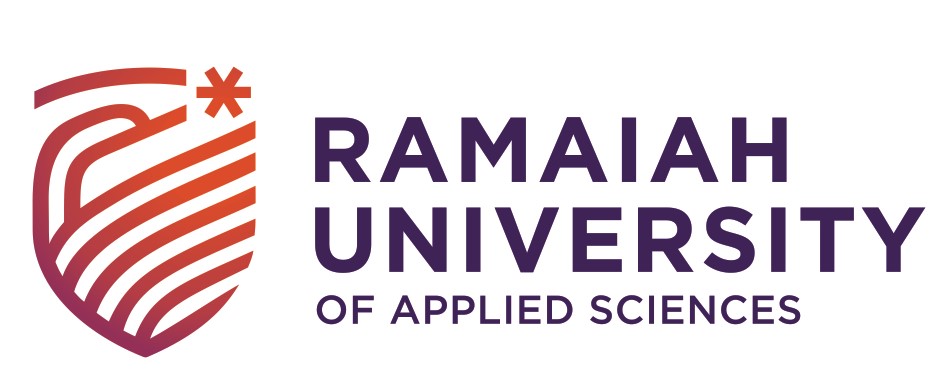
**Faculty:** Faculty of Engineering and Technology

**Submitted By:**

**Name:**

**Registration Number:**

**Semester and Section:**



**INDEX SHEET**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Name of Experiment** | **Results**  **(7)** | **Document**  **(7)** | **Viva**  **(6)** | **Total**  **(20)** | **Staff**  **Sign** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| **Lab Internal Test (Scaled to 20 Marks)** | | | | | |  |
| **Total** | | | | | |  |

**Component 1 (Lab Internal Marks) =**

**Signature of the Staff In-charge**

# Laboratory 1

**Introduction to Logisim and Circuit Development**

1. Introduction and Purpose of Experiment

Students will learn to use Logisim simulator to simulate logic circuits and implement them using appropriate ICs

1. Aim and Objectives

**Aim:** To use Logisim to simulate logic circuits and implement them

**Objectives:** At the end of this lab, the student will be able to

* Use Logisim to simulate logic circuits
* Choose appropriate ICs to implement the logic circuits
* Implement the logic circuits using the ICs and hardware kit

1. Experimental Procedure
   1. Draw the truth tables and circuit diagrams for the following expressions.
   2. Use Logisim to generate the truth tables and circuit diagrams for the above expressions.
   3. Implement the first three expressions in the non-minimized form and verify the truth tables. Show the output to the course leader.
   4. Do you see any limitations in the simulator and/or the hardware kit? Discuss how these can be overcome.

Your document should include:

* Handwritten truth tables and circuit diagrams for the expressions
* Logisim screenshots
* Answer to 3(d)

# Laboratory 2

**Boolean Expressions using Universal Gates**

1. Introduction and Purpose of Experiment

Students will learn to simulate and implement logic circuits using only universal gates.

1. Aim and Objectives

**Aim:** To simulate and implement logic circuits using only NAND and NOR gates

**Objectives:** At the end of this lab, the student will be able to

* Use Logisim to simulate Boolean circuits using only NAND gates
* Describe the procedure to convert all the gates in a circuit to universal gates
* Draw circuit diagrams for Boolean expressions using only universal gates

1. Experimental Procedure
   1. Draw truth tables and circuit diagrams for the following expressions using only NAND gates.
   2. Draw truth tables and circuit diagrams for the following expressions using only NOR gates.
   3. Use Logisim to generate truth tables and circuit diagrams for the expressions in 3(a).
   4. Implement the first three expressions in the non-minimized form and verify the truth tables. Show the output to the course leader.
   5. Why is it easier to draw a circuit diagram using universal gates if the Boolean expression is in standard/canonical form?

Your document should include:

* Handwritten truth tables and circuit diagrams for the expressions
* Logisim screenshots
* Answer to 3(e)

# Laboratory 3

**Gate Level Minimization using Karnaugh Maps**

1. Introduction and Purpose of Experiment

Students will learn to minimize Boolean Expressions using K-Maps and then simulate and implement them.

1. Aim and Objectives

**Aim:** To apply K-Maps to minimize Boolean expressions

**Objectives:** At the end of this lab, the student will be able to

* Apply K-Maps to simplify three- and four-variable Boolean Expressions
* Implement minimized expressions using basic and universal gates

1. Experimental Procedure
   1. Minimize the following expressions using K-Maps.
   2. Draw truth tables and circuit diagrams for the minimized expressions in 3(a) considering:

* 3(a) 1 and 3(a) 2: Use basic gates
* 3(a) 3 and 3(a) 4: Use NAND gates
* 3(a) 5: Use basic gates
* 3(a) 6 and 3(a) 7: Use NOR gates
  1. Use Logisim to generate truth tables and circuit diagrams for the expressions in 3(a).
  2. Implement the minimized expressions of 3(a)3 to 3(a)6. Show the output to the course leader.
  3. With an example, show why incorrect grouping in K-Maps may result in a non-minimized expression

Your document should include:

* Handwritten truth tables and circuit diagrams for the expressions
* Logisim screenshots
* Answer to 3(e)

# Laboratory 4

**Code conversion circuits**

1. Introduction and Purpose of Experiment

Students will learn to design, simulate and implement circuits for various code converters.

1. Aim and Objectives

**Aim:** To generate code words using various codes and convert them from one code to another

**Objectives:** At the end of this lab, the student will be able to

* Develop expressions that convert code words from one code to another
* Develop code converter circuits

1. Experimental Procedure
   1. Write truth tables for the following code converters.
      1. BCD to Gray
      2. Gray to BCD
      3. 4-bit Binary to Excess-3
   2. Use K-Maps to develop the minimized expressions for the above code converters
   3. Draw the circuit diagrams using the following gates:
      1. BCD to Gray: Using NAND gates
      2. Gray to BCD: Using Ex-OR gates
      3. 4-bit Binary to Excess-3 using NOR Gates
   4. Use Logisim to generate truth tables and circuit diagrams for all the code converters.
   5. Implement the code converters and show the output to the course leader.
   6. Show in detail how adders and subtractors are useful in developing these code converters.

Your document should include:

* Handwritten truth tables, expressions and circuit diagrams for the code converters
* Logisim screenshots
* Answer to 3(h)